



**Unofficial Translation** 

Revised Date: 13 March 2023

# **University Academic Professionals**

University academic professionals teach, conduct scientific research, and write and publish books and research papers in their chosen fields.

Optional Job Titles:					Basic Salar	y (monthly in N	IVR):	28,020
<ul><li> Professor</li><li> Adjunct Profe</li></ul>	essor		<ul><li>Visiting Professor</li><li>Endowed Professor</li></ul>	•	Reader	ler		
		Public Service		Institutional	Attendance Benefit	Job Allov	wance (month	ly in MVR)
MISSCO Code	Skill Level	Rank	Job Family	Category	(daily in MVR)	Step 1	Step 2	Step 3
2310	4	12	Educational Service	3	434	16,048	18,455	20,862
Licenses and professio (recruiting institution depending on requirements)	-	<ol> <li>Council for basi</li> <li>Registered and</li> <li>Registered and Council.</li> <li>Legal practice li</li> <li>Certification of</li> <li>Membership ce by the Internati Maldives Qualiti</li> </ol>	ertificate of a professional accounting body recognized onal Federation of Accounting (IFAC) as approved by the fication Authority. The above licenses, a special license related to the field of					
Education qualificatio experience	n and work	1. Maldives Nation work experienc	nal Qualifications Framework level 7 AND level 9 AND leve e. AND;	el 10 qualificatio	ns in a related fi	eld of study, an	d minimum 8 y	ears of relevant

2. A minimum of 10 research articles published in Scopus indexed or equivalent research journals. AND;
3. Supervised or examined a minimum of 10 dissertations / theses of post-graduate students as principal supervisor. AND;
4. Reviewed a minimum of 6 articles for indexed research journals. AND;
5. Achieved the academic productivity standards set by the University.
Educational fields related to the subject taught.
Work experience in teaching at higher education institutions; teaching and knowledge development work in various fields; experience gained in the relevant industry; practical experience in the work related to the subject taught; research and publication work related to the subject taught.
<ol> <li>Oversee the curriculum design and development of the courses offered by the faculty.</li> <li>Design and teach courses and programs at various levels run by the faculty.</li> </ol>
3. Conduct scientific research in the field of teaching, individually and in collaboration with others.
4. Participate in relevant conferences, give presentations and network with other professionals in the field.
5. Publish scientific research in academic journals.
6. Participate in scientific work of other universities and familiarize with innovative developments in the field.
7. Conduct professional development for university lecturers.
8. Formulate and implement strategies for improving the teaching activities of the University.
9. Participate in determining the academic policies of the University.
10. Introduce innovations in the light of scientific research to develop the field of teaching and conduct professional development programs for fiel
workers.
11. Determine the academic standards to be followed in the design of various modules and convey those information to other professionals.
12. Work with senior management to establish a culture of learning and teaching at the University.

Optional Job Title:					Basic Salary (monthly in MVR):			24,530
Associate Profess	or							
					Attendance	Job Allowa	ance (monthl	y in MVR)
MISSCO Code	Skill Level	Public Service Rank	Job Family	Institutional Category	Benefit (daily in MVR)	Step 1	Step 2	Step 3
2310	4	11	Educational Service	3	380	14,049	16,156	18,263
Licenses and professiona (recruiting institution depending on th requirements)		<ol> <li>for basic and one</li> <li>Registered and lid</li> <li>Registered and Council.</li> <li>Legal practice lice</li> <li>Certification of H</li> <li>Membership cert</li> <li>the International Maldives Qualific</li> </ol>	ificate of a professional accounting body recognized by Federation of Accounting (IFAC) as approved by the ation Authority. above licenses, a special license related to the field of					
Education qualification experience	and work	relevant work exp 2. A minimum of 5 r 3. Supervised or exa 4. Reviewed a minir	al Qualifications Framework level 7 AND level 9 AND lev perience. AND; research articles published in Scopus indexed or equivaler amined a minimum of 5 dissertations / theses of post-grad num of 3 articles for indexed research journals. AND; demic productivity standards set by the University.	nt research journ	nals. AND;		, and minimu	ım 6 years of
Field of study (recruiting to select a field or fields on the job description)		Educational fields rela	ated to the subject taught.					Con PA

relevant area or areas depending on the job description)	Work experience in teaching at higher education institutions; teaching and knowledge development work in various fields; experience gained in the relevant industry; practical experience in the work related to the subject taught; research and publication work related to the subject taught.
Examples of core job duties (note: The examples specified here are possible duties equivalent for a job at this rank of this job matrix. The recruiting institution is required to make necessary amendments for each job)	<ol> <li>Oversee the curriculum design and development of the courses offered by the faculty.</li> <li>Design and teach courses and programs at various levels run by the faculty.</li> <li>Determine the academic standards to be followed in the design of various modules and convey those information to other professionals.</li> <li>Liaise with university officials in developing strategies for student development and enhancement.</li> <li>Play a leading role in formulating the academic policies of the University.</li> <li>Work to introduce innovative new ways of determining the quality of teaching.</li> <li>Conduct scientific research in the field of teaching, individually and in collaboration with others. And present such research at seminars, workshops or conferences.</li> <li>Strengthen relations with national and international bodies for the scientific development of the field of teaching and to work for the development of the University with the help of such relations.</li> </ol>

Optional Job Titles:					Basic Salary (monthly in MVR): 21			21,432
Assistant Profes	Assistant Professor     Senior Research Fellow							
MISSCO Code	Skill Level	Public Service Rank	Job Family	Institutional Category	Attendance Benefit (daily in MVR)	Job Allow Step 1	ance (mont Step 2	hly in MVR) Step 3
2310	4	10	Educational Service	3	332	12,275	14,116	15,957
Licenses and professiona (recruiting institution depending on t requirements)		<ol> <li>for basic and on</li> <li>Registered and</li> <li>Registered and Council.</li> <li>Legal practice lid</li> <li>Certification of I</li> <li>Membership ce the Internation: Maldives Qualifi</li> </ol>	rtificate of a professional accounting body recognized by al Federation of Accounting (IFAC) as approved by the ication Authority. The above licenses, a special license related to the field of					
Education qualification experience	and work	<ol> <li>Maldives National Qualifications Framework level 7 AND level 9 AND level 10 qualifications in a related field of study, and minimum 4 year relevant work experience. AND;</li> <li>At least 3 articles published in a peer reviewed research journal.</li> </ol>				num 4 years of		
Field of study (recruiting to select a field or fields on the job description)		Educational fields related to the subject taught.						
Areas of work of (recruiting institution to relevant area or areas on the job description)		-	/ork experience in teaching at higher education institutions; teaching and knowledge development work in various fields; experience gained in the elevant industry; practical experience in the work related to the subject taught; research and publication work related to the subject taught.				-	

	2. Subject coordination and course coordination.
	3. Assist in the formulation of academic policies of the University.
	4. Assist in curriculum design and development of courses run by the faculty.
	5. Review, prepare, assess and invigilate assessment of subjects taught.
	6. Conduct and publish scientific research individually and in collaboration with other professionals.
	7. Determine the academic standards to be followed in the design of various modules and convey those information to other professionals.
Examples of core job duties (note:	8. Identify research activities related to the faculty and undertake such research.
The examples specified here are	9. Design new curricula and revise existing curricula.
possible duties equivalent for a job at this rank of this job matrix. The	10. Develop and implement quality courses required for the labour market and national development, and take initiatives to establish sound academic
recruiting institution is required to	standards at the faculty.
make necessary amendments for each job)	11. Take appropriate actions to work towards improving the quality of teaching.
	12. Make necessary changes to ensure that the teaching materials required by the students are in line with the curriculum.
	13. Undertake administrative work related to the subjects taught and self-service work related to the students' studies.
	14. Conduct discussion meetings with students.
	15. Attend meetings and committees of the university and faculties.
	16. In addition to teaching, participate in relevant professional activities in faculty and university.

1. Teaching courses run by the faculty, conducting tutorials, practical classes, demonstrations, workshops, student field visits and clinical sessions.

- 17. Assist the management in proposing, approving and implementing new education policies in resolving issues encountered.
- 18. Assist management in developing the knowledge and skills of junior staff.



Optional Job Titles:					Basic Salar	y (monthly in	MVR):	18,503
• Senior Lecturer			Lead Instructional Designer	•	Research Fel	llow		
					Attendance	Job Allov	vance (monthly	/ in MVR)
MISSCO Code	Skill Level	Public Service Rank	Job Family	Institutional Category	Benefit (daily in MVR)	Step 1	Step 2	Step 3
2310	4	9	Educational Service	3	287	10,597	12,187	13,777
Licenses and professiona recruiting institution depending on th requirements)	-	<ol> <li>for basic and one</li> <li>Registered and lic</li> <li>Registered and lic</li> <li>Registered and lic</li> <li>Legal practice lice</li> <li>Certification of Hat</li> <li>Membership cert</li> <li>the International Maldives Qualific</li> </ol>	ificate of a professional accounting body recognized by Federation of Accounting (IFAC) as approved by the ation Authority. above licenses, a special license related to the field of					
Education qualification experience	and work	OR; 2. Maldives Nationa	Il Qualifications Framework level 7 AND level 9 AND level al Qualifications Framework level 7 AND level 9 qualifica achieved the academic productivity standards set by the	tions in a relate			ım 6 years of r	elevant work
Field of study (recruiting to select a field or fields o on the job description)		Educational fields rela	ated to the subject taught.					

Areas of work experience (recruiting institution to select the relevant area or areas depending on the job description)	Work experience in teaching at higher education institutions; teaching and knowledge development work in various fields; experience gained in the relevant industry; practical experience in the work related to the subject taught; research and publication work related to the subject taught.
	Senior Lecturer
	1. Teaching courses run by the faculty, conducting tutorials, practical classes, demonstrations, workshops, student field visits and clinical sessions.
	2. Subject coordination and course coordination.
	3. Review, prepare, assess and invigilate assessment of subjects taught.
	4. Conduct and publish scientific research individually and in collaboration with other professionals.
	5. Identify research activities related to the faculty and undertake such research.
	6. Design new curricula and revise existing curricula.
	7. Develop and implement quality courses required for the labour market and national development, and take initiatives to establish sound academic
	standards at the faculty.
	8. Take appropriate actions to work towards improving the quality of teaching.
Examples of core job duties (note: The examples specified here are	9. Make necessary changes to ensure that the teaching materials required by the students are in line with the curriculum.
oossible duties equivalent for a job	10. Undertake administrative work related to the subjects taught and self-service work related to the students' studies.
at this rank of this job matrix. The recruiting institution is required to	11. Conduct discussion meetings with students.
make necessary amendments for	12. Attend meetings and committees of the university and faculties.
each job)	13. In addition to teaching, participate in faculty and university related professional activities.
	14. Assist the management in proposing, approving and implementing new education policies in resolving issues encountered.
	15. Assist management in developing the knowledge and skills of junior staff.
	Lead Instructional Designer
	1. Lead the instructional designer team.
	2. Assign, supervise and evaluate work for instructional designers.
	3. Undertake classes and tutorials on an assigned subject.
	4. Research the latest teaching methods and prepare and present papers on them.
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- 5. Research on the use of blended learning and educational technology in higher education.
- 6. Identify and recommend ways in which emerging instructional technologies can be used in teaching.
- 7. Assist instructors or course designers in using a variety of resources (including various media and online resources) to guide them.
- 8. Provide advice on different methods of instruction and the most appropriate methods of learning and teaching.
- 9. Provide recommendations on maintaining standards on blended delivery, accessibility and copyright.
- 10. Conduct professional development training for new blended course instructors.
- 11. Orient instructors on blended learning courses.
- 12. Manage instructional designers' projects.
- 13. Identify international best practices and make recommendations and suggestions to the management on new ways to implement them in the university.
- 14. Advise and discuss the most successful and facilitative ways to combine the face-to-face classroom and online learning management system in course design.
- 15. Advise course designers or lecturers on matters relating to course content. (e.g. accessibility (available to all), readability (clear and easy to read), students use the content in a way that achieves learning goals)
- 16. Formulate budget and manage project funding under University rules and regulations.
- 17. Check and ensure with Graphic / Multimedia Staff or SME (Subject Matter Expert) that course content is uploaded to Moodle.
- 18. Use quality assurance instruments to ensure that the course is implemented as designed.
- 19. Plan and participate in sessions to review the instructional design process.
- 20. Conduct regular review sessions to monitor and evaluate the progress of blended courses.
- 21. Ensure that the course materials are completed. These include copyright permissions, course packages, welcome letters, class fact sheets, etc.
- 22. Provide materials/tutorials for geographical and transactional distance learning to students through the Library, Student Services and Student Support.
- 23. Obtain copyright permission for materials to be used in the course.
- 24. Design, implement and evaluate blended courses offered at the University and take necessary steps to improve the quality of courses.

#### • Lecturer

# • Instructional Designer

#### • Research Associate

• Maritime Instructor

					Attendance	Job Allow	ance (monthly	in MVR)
MISSCO Code	Skill Level	Public Service Rank	Job Family	Institutional Category	Benefit (daily in MVR)	Step 1	Step 2	Step 3
2310	4	8	Educational Service	3	225	8,311	9,558	10,805
Licenses and professiona (recruiting institution depending on the requirements)	-	<ol> <li>for basic and one</li> <li>Registered and lic</li> <li>Registered and lic</li> <li>Registered and lic</li> <li>Legal practice lice</li> <li>Certification of Ha</li> <li>Membership certithe International Maldives Qualification</li> </ol>	ficate of a professional accounting body recognized by Federation of Accounting (IFAC) as approved by the ation Authority. above licenses, a special license related to the field of					
Education qualification experience	and work	<ol> <li>Maldives Nationa minimum 2 years OR;</li> <li>Captain's Certifica OR;</li> </ol>	I Qualifications Framework level 7 qualification in a rela of relevant work experience. Ite of Competency from a Maritime Navigation College w rtification from a Maritime Navigation College with 3 yea	ith 2 years' wo	rk experience in	the field of wo		t field. AND

Field of study (recruiting institution to select a field or fields depending on the job description)	Educational fields related to the subject taught.
Areas of work experience (recruiting institution to select the relevant area or areas depending on the job description)	Work experience in teaching at higher education institutions; teaching and knowledge development work in various fields; experience gained in the relevant industry; practical experience in the work related to the subject taught; research and publication work related to the subject taught.
	Lecturer
	1. Teaching and coordinating the prescribed subjects and courses.
	2. Consider ways to improve the quality of teaching subjects.
	3. Make necessary changes to ensure that the teaching materials needed by the students are in line with the curriculum.
	4. Review, prepare, assess and invigilate assessment of the subjects taught.
	5. Undertake administrative work related to the subjects taught and self-service work related to the students' studies.
	6. Design new curricula and revise existing curricula.
Examples of core job duties (note:	7. Attend meetings and committees of the university and faculties.
The examples specified here are possible duties equivalent for a job	8. In addition to teaching, participate in faculty and university related professional activities and promote the university.
at this rank of this job matrix. The	9. Identify research activities related to the faculty and undertake such research.
recruiting institution is required to make necessary amendments for each job)	10. Conduct and publish scientific research individually and in collaboration with other professionals.
	Instructional Designer
	1. Undertake classes and tutorials on an assigned subject.
	2. Research the latest teaching methods and familiarize with such methods.
	3. Research on the use of blended learning and educational technology in higher education.
	4. Identify and recommend ways in which emerging instructional technologies can be used in teaching.
	5. Assist instructors or course designers in using a variety of resources (including various media and online resources) to guide them.

- 6. Provide advice and discussion on different methods of instruction and the most appropriate methods of learning and teaching.
- 7. Provide recommendations on maintaining standards related to blended delivery, accessibility and copyright.
- 8. Conduct professional development training for new blended course instructors.
- 9. Orient instructors on blended learning courses.
- 10. Manage projects: This includes holding meetings, preparing agendas, creating timelines and assigning work to team members.
- 11. Advise and discuss the most successful and facilitative ways to combine the face-to-face classroom and online learning management system in course design.
- 12. Advise course designers or teachers on matters relating to course content. (e.g. accessibility (available to all), readability (clear and easy to read), students use the content in a way that achieves learning goals)
- 13. Check and ensure with Graphic / Multimedia Staff or SME (Subject Matter Expert) that course content is uploaded to Moodle.
- 14. Design and implement course using quality assurance instruments.
- 15. Plan and participate in sessions to review the instructional design process.
- 16. Conduct regular review sessions and monitor and evaluate progress of blended courses.
- 17. Ensure that all materials for the course in place prior to commencement. That includes copyright permissions, course packages, welcome letters, class fact sheets, etc.
- 18. Provide materials/tutorials for geographical and transactional distance learning to students through the Library, Student Services and Student Support.
- 19. Obtain copyright permission for materials to be used in the course.
- 20. Design, implement and evaluate blended courses offered at the University and take necessary steps to improve the quality of courses.

• Associate Lecturer

#### • Associate Instructional Designer

• Graduate Teaching Assistant

• Associate Maritime Instructor

					Attendance	Job Allowance (monthly in MVR)		
MISSCO Code	Skill Level	Public Service Rank	Job Family	Institutional Category	Benefit (daily in MVR)	Step 1	Step 2	Step 3
2310	4	8	Educational Service	3	200	7,387	8,495	9,603
Licenses and professiona (recruiting institution depending on th requirements)	-	<ol> <li>for basic and one</li> <li>Registered and lic</li> <li>Registered and lic</li> <li>Council.</li> <li>Legal practice lice</li> <li>Certification of Ha</li> <li>Membership certithe International Maldives Qualification</li> </ol>	ficate of a professional accounting body recognized by Federation of Accounting (IFAC) as approved by the ation Authority. above licenses, a special license related to the field of					
Education qualification experience	and work	OR; 2. Maldives National OR;	Qualifications Framework level 7 qualification in a relate Qualifications Framework level 7 qualification in a related I Qualifications Framework level 6 qualification in Mar	d field of study,	followed by min	imum 4 years o	of relevant work	experience.

Field of study (recruiting institution to select a field or fields depending on the job description)	Educational fields related to the subject taught.
Areas of work experience (recruiting institution to select the relevant area or areas depending on the job description)	Work experience in teaching at higher education institutions; teaching and knowledge development work in various fields; experience gained in the relevant industry; practical experience in the work related to the subject taught; research and publication work related to the subject taught.
	Associate Lecturer
	1. Teaching the prescribed subjects.
	2. Assist in formulating the academic policies of the University.
	3. Conduct tutorial and practical classes, demonstrations and student field visits.
	4. Participate in technical activities.
	5. Preparation, marking, assessment and invigilation of examinations of the subjects taught.
	6. Perform administrative duties related to the subjects taught.
Examples of core job duties (note:	7. Discuss with students about their academic affairs.
The examples specified here are possible duties equivalent for a job	8. Prepare teaching materials for students.
at this rank of this job matrix. The recruiting institution is required to	9. Coordinate the subject.
make necessary amendments for	10. Conduct scientific research on the subject taught.
each job)	11. Strive to maintain student and workplace standards.
	Associate Instructional Designer
	1. Undertake classes and tutorials on an assigned subject.
	2. Assist in researching the latest teaching methods and familiarize with such methods.
	3. Research on the use of blended learning and educational technology in higher education.
	4. Identify and recommend ways in which emerging instructional technologies can be used in teaching.

- 5. Assist instructors or course designers in using a variety of resources (including various media and online resources) to guide them.
- 6. Provide advice and discussion on different methods of instruction and the most appropriate methods of learning and teaching.
- 7. Provide recommendations on standards related to blended delivery, accessibility and copyright.
- 8. Support professional development training for new blended course instructors.
- 9. Assist in orienting instructors on blended learning courses
- 10. Conduct meetings, prepare agendas, create timelines and work as a team member under the guidance of the supervisor in project management.
- 11. Design the most successful and facilitative ways to combine the face-to-face classroom and online learning management system in course design.
- 12. Advise course designers or teachers on matters relating to course content. (e.g. accessibility (available to all), readability (clear and easy to read), students use the content in a way that achieves learning goals)
- 13. Check and ensure with Graphic / Multimedia Staff or SME (Subject Matter Expert) that course content is uploaded to Moodle.
- 14. Design and implement course using quality assurance instruments.
- 15. Participate in sessions to review the instructional design process.
- 16. Assist in conducting regular review sessions and monitor and evaluate progress of blended courses.
- 17. Ensure that all course materials are in place prior to commencement.
- 18. Provide materials/tutorials for geographical and transactional distance learning to students through the Library, Student Services and Student Support.
- 19. Assist in obtaining copyright permission for materials to be used in the course.
- 20. Design, implement and evaluate blended courses offered at the University and take necessary steps to improve the quality of courses.



Optional Job Titles:		Basic Salary (monthly in MVR):	13,964

## • Assistant Lecturer

## • Assistant Instructional Designer

#### • Assistant Maritime Instructor

• Senior Tutor

		Public Service Rank	Job Family	Institutional Category	Attendance Benefit (daily in MVR)	Job Allowance (monthly in MVR)				
MISSCO Code	Skill Level					Step 1	Step 2	Step 3		
2310	4	7	Educational Service	3	176	6,517	7,495	8,473		
Licenses and professiona (recruiting institution depending on the requirements)	-	A special license, if required, in relation to the field of teaching.								
			1. Maldives National Qualifications Framework level 7 qualification in a related field of study.							
	lucation qualification and work perience	OR;								
Education qualification		2. Maldives National Qualifications Framework level 5/6 qualifications in a related field of study, and minimum 2 years of relevant work experience.								
experience		OR;								
		3. Certificate of Competency of Officer in Charge of Navigational Watch / Officer in Charge of Engineering Watch from a college under STCW 95, and minimum 2 years of relevant work experience.								
Field of study (recruiting institution to select a field or fields depending on the job description)		Educational fields related to the subject taught.								
(recruiting institution to	iting institution to select the ant area or areas depending Work experience in teaching at higher education institutions; teaching and knowledge development work in various fields; experience g									